# THE LIFE OF JESUS

# "WASHED WITH TEARS"

Read "Washed With Tears" on page 280 of the JSB (Jesus Storybook Bible) with/to your child/ren. Use the questions in the Conversation Starters to discuss how Jesus sees the inside of people and how Jesus forgives us our sins and wants to rescue us.

Email: nelly@kingswaychurch.ca to request a free copy of The Jesus Storybook Bible

## Conversation Starters

- What's the best reaction you've seen when someone opened a really really great gift?
- Why do you think the woman cried, kissed Jesus feet, washed Jesus feet, dried his feet with her hair and poured perfume on His feet?
- What do you think Jesus meant when He said the Important People were sinners on the inside but the Sinful Woman was a sinner on the outside?
- Do you think some people are too bad to be forgiven of their sins?
- What kind of attitude did the Important People have?
- What kind of attitude did the Sinful Woman have?
- What did Jesus say was the difference between the sinful woman and the important people?

but these are written
THAT YOU MAY BELIEVE THAT

Jesus is the Christ,

THE SON OF GOD

& THAT BY BELIEVING YOU MAY

have life in his name.

JOHN 20:31

### MEMORY VERSE ACTIVITY

Copy our memory verse on post-its with each word of the verse on a separate post-it (or have the children do this).

Arrange the words on a flat surface (like a wall) so that they are in the same order as the verse is recorded in the Bible. Note: It is easier to learn the verse if phrases are kept together on the same line.

Talk about the meaning of the verse. Define any words that the children may find difficult to understand.

Have the children repeat the verse along with you (including the Scripture reference) a number of times until they are familiar with it.

Remove one of the post-its so that a word is missing and the children should say the verse again together. They will say the missing word as if it were still there.

The children continue to say the verse over and over as you are continue removing more and more words.

Be sure to be "amazed" with their success and encourage them every step of the way. Actually, I think you WILL be amazed. The children will soon be able to say the verse even though there are no words left in front of them.

Have the children repeat the verse along with you (including the Scripture reference) a number of times until they are familiar with it.

#### **CRAFT: Make Your Own Perfume** These little jars of perfume will make great Christmas gifts.

Materials: funnel, large, clear jar, clear mist bottles, child safe scissors, fragrant herbs and flowers, oranges, grapefruits and lemons, food coloring and water, glitter, droppers, printable labels (handout attached)

- 1. Chop (mom/dad job) the citrus fruits into small enough pieces that they will fit in the clear jar.
- 2. Using their child safe scissors, let your child snip off flower petals and/or tear off pieces of the herbs (mint, rosemary, lavender) they have chosen.
- 3. Let your child pick the fruit pieces, that you chopped up, and place them in the jar. They can then add in the snips of flower petals and pieces of herbs.
- 4. Fill the jar about 3/4 full with clear water. You can add a drop of essential oil to the water if you would like to create a more dramatic smell.
- 5. Provide a variety of food coloring and mix the color your child chooses with water. Let them use the dropper to squeeze the premixed food coloring into the jar of fruit, flower petals, herbs and water.
- 6. They can add some glitter to give your perfume a sparkle.
- 7. Once all the ingredients are all added, cap the jar and let them sit for 30 minutes.
- 8. Assist them with transferring their "perfume" to the smaller mist bottles with a small funnel. The larger ingredients will not fit through the funnel; which is what you want.
- 9. Print the label handout and have your child choose the label they prefer. Let them name their perfume and write it on their label.













S C E N T Z

EAU DE PARFUM





Color by Number

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